

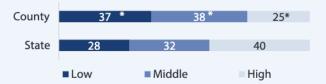
Adult Literacy Needs Assessment **2022**

COUNTY PROFILES



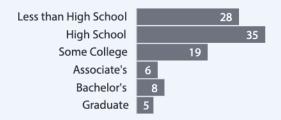
Andrews County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	45%	26%	43%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	61%	67%	
School-age (5-17)	58%	65%	
Working-age (25-64)	65%	77%	

10 adult education participants

4,400 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	100%
Adult Secondary Education (ASE)	
English as a Second Language (ESL) Education	
Integrated Education and Training	
Integrated English Literacy and Civics Education	
Multicoursework ABE/ESL/ ASE	
Workforce Preparation Activities	
Workplace Literacy	

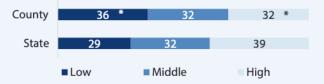
Highest Education Attai	nment
No Educational Level Completed	78%
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	22%

d	ult Education Participar	o Educational Level English Language Learner 100%			
	Highest Education Attainment			Major Employment Ba	rriers
	No Educational Level	78%	$\ $	English Language Learner	100%
	Completed	7 0 70	IJ	Low Income	
4	Attained secondary school diploma or equivalency		li	Low Literacy Levels	
	Post-secondary or		H	Single Parent Guardian	
1	professional degree or no			Long-term Unemployment	
۱	degree				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

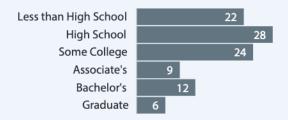
Chaves County, New Mexico

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	32%	27%	30%	
State	30%	31%	30%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	-2%	-4%	
School-age (5-17)			
Working-age (25-64)			

NOTE: Population projections by age are not available.

600 adult education participants

16,300 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type			Highest Education Attai	nment	ı
Adult Basic Education (ABE)	77%		No Educational Level	93%	Eng
Adult Secondary Education (ASE)	2%		Completed Attained secondary school	1%	Lov
English as a Second Language (ESL) Education	21%		diploma or equivalency Post-secondary or	170	Sing
Integrated Education and Training			professional degree or no degree	5%	Lon
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential	1%	
Multicoursework ABE/ESL/ ASE			No value entered/ Suppressed	0%	
Workforce Preparation Activities					
Workplace Literacy					

Highest Education Attainment				
No Educational Level Completed	93%			
Attained secondary school diploma or equivalency	1%			
Post-secondary or professional degree or no degree	5%			
Foreign Secondary Diploma/ credential	1%			
No value entered/ Suppressed	0%			

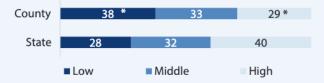
<u> </u>			
Major Employment Barriers			
English Language Learner	26%		
Low Income	96%		
Low Literacy Levels	2%		
Single Parent Guardian	17%		
Long-term Unemployment	0%		

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Sources: National Center for Education Statistics (NCES), U.S. PIAAC Skills Map: State and County Indicators of Adult Literacy and Numeracy; U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates; New Mexico Public Education Department 2019 Achievement Data; National Reporting System for Adult Education 2019-2020 data; Texas Demographic Agency; The University of New Mexico Geospatial & Population Studies Population Projections.

Crane County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	40%	20%	44%	
State	45%	37%	50%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	42%	44%	
School-age (5-17)	50%	31%	
Working-age (25-64)	34%	47%	

0 adult education participants

1,200 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	
Adult Secondary Education (ASE)	
English as a Second Language (ESL) Education	
Integrated Education and Training	
Integrated English Literacy and Civics Education	
Multicoursework ABE/ESL/ ASE	
Workforce Preparation Activities	
Workplace Literacy	

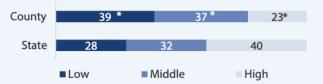
Highest Education Attai	inment
No Educational Level Completed	
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	

d	ult Education Participar	nts (perc	e	nt)	
	Highest Education Atta	inment	П	Major Employment Ba	rriers
	No Educational Level		$\ [$	English Language Learner	
	Completed		$\ \ $	Low Income	
_	Attained secondary school diploma or equivalency			Low Literacy Levels	
	Post-secondary or		H	Single Parent Guardian	
	professional degree or no			Long-term Unemployment	
1	degree				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

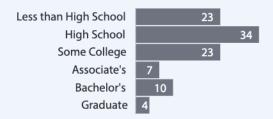
Crockett County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	20%	33%	40%	
State	45%	37%	50%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	4%	0%	
School-age (5-17)	-2%	-2%	
Working-age (25-64)	0%	6%	

0 adult education participants

1,100 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	
Adult Secondary Education (ASE)	
English as a Second Language (ESL) Education	
Integrated Education and Training	
Integrated English Literacy and Civics Education	
Multicoursework ABE/ESL/ ASE	
Workforce Preparation Activities	
Workplace Literacy	

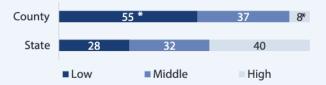
Highest Education Attainment				
No Educational Level Completed				
Attained secondary school diploma or equivalency				
Post-secondary or professional degree or no degree				
Foreign Secondary Diploma/ credential				
No value entered/ Suppressed				

d	ult Education Participar	nts (perc	:er	nt)	
	Highest Education Atta	inment		Major Employment Ba	rriers
	No Educational Level			English Language Learner	
	Completed		П	Low Income	
_	Attained secondary school diploma or equivalency			Low Literacy Levels	
	Post-secondary or		Ш	Single Parent Guardian	
1	professional degree or no			Long-term Unemployment	
	degree				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

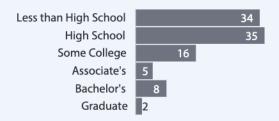
Culberson County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	32%	33%	29%	
State	45%	37%	50%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	-8%	-11%	
School-age (5-17)	-6%	-22%	
Working-age (25-64)	-15%	-15%	

0 adult education participants

900 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		П	Highest Education Attainment		
Adult Basic Education (ABE)			No Educational Level		Eng
Adult Secondary Education		Ц	Completed		Lov
(ASE)		H	Attained secondary school diploma or equivalency		Lov
English as a Second Language (ESL) Education			Post-secondary or professional degree or no degree		Sing
Integrated Education and Training		11'.			Lon
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential		
Multicoursework ABE/ESL/ ASE			No value entered/ Suppressed		
Workforce Preparation Activities					
Workplace Literacy					

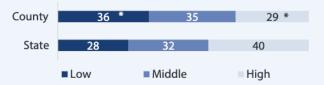
Highest Education Attai	nment
No Educational Level Completed	
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	

rriers

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

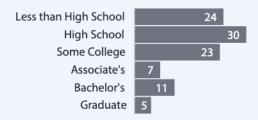
Ector County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	36%	21%	33%	
State	45%	37%	50%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Populatio	Population Change		
	2020-2030	2030-2040		
Overall (age 0-95+)	38%	40%		
School-age (5-17)	30%	32%		
Working-age (25-64)	42%	48%		

1,200 adult education participants

39,000 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)						
Program Type	Program Type		Highest Education Attainment			
Adult Basic Education (ABE)	19%		No Educational Level	97%		Eng
Adult Secondary Education	1%		Completed	27.70		Lov
(ASE)	170		Attained secondary school diploma or equivalency	2%		Lov
English as a Second Language (ESL) Education	43%		Post-secondary or			Sing
Integrated Education and Training	18%	professional degree or no degree			Lon	
Integrated English Literacy and Civics Education	7%	7% 0% 2%	Foreign Secondary Diploma/ credential			
Multicoursework ABE/ESL/ ASE	0%		No value entered/ Suppressed	1%		
Workforce Preparation Activities	2%					
Workplace Literacy	11%					

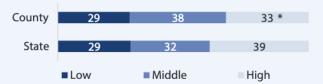
Highest Education Attai	nment
No Educational Level Completed	97%
Attained secondary school diploma or equivalency	2%
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	1%

Major Employment Barriers					
English Language Learner					
Low Income	16%				
Low Literacy Levels					
Single Parent Guardian	0%				
Long-term Unemployment	5%				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

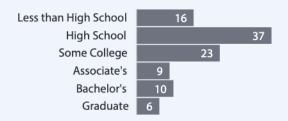
Eddy County, New Mexico

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	20%	27%	24%	
State	30%	31%	30%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	9%	6%	
School-age (5-17)			
Working-age (25-64)			

NOTE: Population projections by age are not available.

300 adult education participants

11,500 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	41%
Adult Secondary Education (ASE)	
English as a Second Language (ESL) Education	59%
Integrated Education and Training	
Integrated English Literacy and Civics Education	
Multicoursework ABE/ESL/ ASE	
Workforce Preparation Activities	
Workplace Literacy	

Highest Education Attai	nment
No Educational Level Completed	80%
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	19%
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	

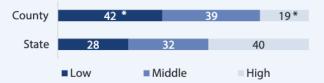
ı	lult Education Participants (percent)							
	Highest Education Attai	inment		Major Employment Ba	rriers			
	No Educational Level	80%		English Language Learner	59%			
1	Completed	00,0	П	Low Income	25%			
-	Attained secondary school diploma or equivalency		l	Low Literacy Levels	36%			
	Post-secondary or		H	Single Parent Guardian	13%			
1	professional degree or no	19%		Long-term Unemployment	0%			
	dearee							

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Sources: National Center for Education Statistics (NCES), U.S. PIAAC Skills Map: State and County Indicators of Adult Literacy and Numeracy; U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates; New Mexico Public Education Department 2019 Achievement Data; National Reporting System for Adult Education 2019-2020 data; Texas Demographic Agency; The University of New Mexico Geospatial & Population Studies Population Projections.

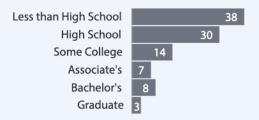
Gaines County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	42%	26%	40%	
State	45%	37%	50%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	26%	27%	
School-age (5-17)	17%	26%	
Working-age (25-64)	25%	33%	

100 adult education participants

5,300 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type			Highest Education Attai	inment	
Adult Basic Education (ABE)	25%		No Educational Level	64%	Eng
Adult Secondary Education	36%		Completed		Lov
(ASE)	3070	Attained secondary school diploma or equivalency	16%	Lov	
English as a Second Language (ESL) Education	16%	16% Post-secondary or			Sin
Integrated Education and Training				17%	Lor
Integrated English Literacy and Civics Education	3%		Foreign Secondary Diploma/ credential		
Multicoursework ABE/ESL/ ASE	13%		No value entered/ Suppressed	3%	
Workforce Preparation Activities					
Workplace Literacy	8%				

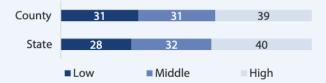
nment
64%
16%
17%
3%

Major Employment Barriers			
English Language Learner			
Low Income	16%		
Low Literacy Levels			
Single Parent Guardian	0%		
Long-term Unemployment	5%		

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Glasscock County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	55%		
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county. Glasscock County had no schools with Grade 6 and Grades 9-12 listed in the source database.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	10%	3%	
School-age (5-17)	12%	6%	
Working-age (25-64)	1%	-1%	

0 adult education participants

300 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)				
Program Type		Highest Education Attainment		
Adult Basic Education (ABE)		No Educational Level		Eng
Adult Secondary Education		Completed		Lov
(ASE)		Attained secondary school		Lov
English as a Second		diploma or equivalency		Sin
Language (ESL) Education		Post-secondary or		Lor
Integrated Education and Training		professional degree or no degree		LOI
Integrated English Literacy and Civics Education		Foreign Secondary Diploma/ credential		
Multicoursework ABE/ESL/ ASE		No value entered/ Suppressed		
Workforce Preparation Activities				
Workplace Literacy				

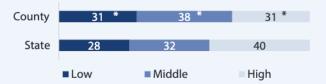
Highest Education Attai	nment
No Educational Level Completed	
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	

Major Employment Ba	rriers
English Language Learner	
Low Income	
Low Literacy Levels	
Single Parent Guardian	
Long-term Unemployment	

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

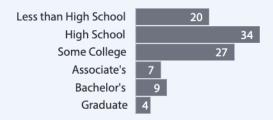
Howard County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	30%	29%	59%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Populatio	Population Change		
	2020-2030	2030-2040		
Overall (age 0-95+)	20%	21%		
School-age (5-17)	24%	9%		
Working-age (25-64)	22%	29%		

100 adult education participants

8,500 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	14%
Adult Secondary Education (ASE)	1%
English as a Second Language (ESL) Education	35%
Integrated Education and Training	1%
Integrated English Literacy and Civics Education	1%
Multicoursework ABE/ESL/ ASE	49%
Workforce Preparation Activities	
Workplace Literacy	

Highest Education Attai	nment
No Educational Level Completed	48%
Attained secondary school diploma or equivalency	27%
Post-secondary or professional degree or no degree	25%
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	1%

d	ult Education Participar	its (perc	e	nt)	
	Highest Education Attai	nment		Major Employment Ba	rriers
	No Educational Level	48%	Ш	English Language Learner	
	Completed	1070	H	Low Income	11%
4	Attained secondary school diploma or equivalency	27%	l	Low Literacy Levels	
	Post-secondary or		H	Single Parent Guardian	10%
1	professional degree or no	25%	П	Long-term Unemployment	42%
- 1	degree		Ι.		

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

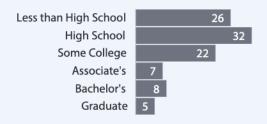
Lea County, New Mexico

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	31%	33%	24%	
State	30%	31%	30%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	10%	8%	
School-age (5-17)			
Working-age (25-64)			

NOTE: Population projections by age are not available.

400 adult education participants

18,700 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percen				ent)		
Program Type			Highest Education Attai	inment		
Adult Basic Education (ABE)	47%		No Educational Level	87%		Eng
Adult Secondary Education (ASE)	1%		Completed Attained secondary school			Lov
English as a Second			diploma or equivalency	0%		Lov
Language (ESL) Education	52%		Post-secondary or			Sin
Integrated Education and Training			professional degree or no degree	13%		Lor
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential			
Multicoursework ABE/ESL/ ASE			No value entered/ Suppressed			
Workforce Preparation Activities						
Workplace Literacy						

Highest Education Attai	nment
No Educational Level Completed	87%
Attained secondary school diploma or equivalency	0%
Post-secondary or professional degree or no degree	13%
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	

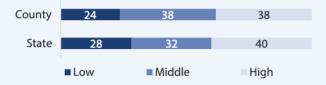
Major Employment Ba	rriers
English Language Learner	74%
Low Income	10%
Low Literacy Levels	5%
Single Parent Guardian	8%
Long-term Unemployment	1%

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Sources: National Center for Education Statistics (NCES), U.S. PIAAC Skills Map: State and County Indicators of Adult Literacy and Numeracy; U.S. Census Bureau, 2015-2019 American Community Survey 5-Year Estimates; New Mexico Public Education Department 2019 Achievement Data; National Reporting System for Adult Education 2019-2020 data; Texas Demographic Agency; The University of New Mexico Geospatial & Population Studies Population Projections.

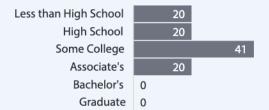
Loving County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County				
State	45%	37%	50%	

NOTE: Loving County had no schools with Grade 3, Grade 6, and Grades 9-12 listed in the source database.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	-2%	-2%	
School-age (5-17)	0%	-78	
Working-age (25-64)	-25%	-3	

0 adult education participants

20 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)				ent)	
Program Type		П	Highest Education Attainment		
Adult Basic Education (ABE)			No Educational Level		Eng
Adult Secondary Education		Ц	Completed		Lov
(ASE)		IJ	Attained secondary school diploma or equivalency		Lov
English as a Second Language (ESL) Education				Sing	
3 3 1			Post-secondary or professional degree or no		Lon
Integrated Education and Training		Ц	degree		
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential		
Multicoursework ABE/ESL/ ASE			No value entered/ Suppressed		
Workforce Preparation Activities					
Workplace Literacy					

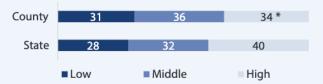
Highest Education Attainment			
No Educational Level Completed			
Attained secondary school diploma or equivalency			
Post-secondary or professional degree or no degree			
Foreign Secondary Diploma/ credential			
No value entered/ Suppressed			

Major Employment Barriers				
English Language Learner				
Low Income				
Low Literacy Levels				
Single Parent Guardian				
Long-term Unemployment				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

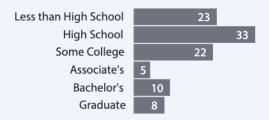
Martin County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	46%	28%	47%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	26%	23%	
School-age (5-17)	33%	21%	
Working-age (25-64)	24%	31%	

500 adult education participants

1,100 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)						nt)
Program Type			Highest Education Attai	nment		ı
Adult Basic Education (ABE)		No Educational Level		32%		Eng
Adult Secondary Education			Completed	3270		Low
(ASE)			Attained secondary school	22%		Lov
English as a Second	33%		diploma or equivalency			Sing
Language (ESL) Education		Post-secondary or professional degree or no degree		45%		Lon
Integrated Education and Training	6%			4570		2011
Integrated English Literacy and Civics Education	18%		Foreign Secondary Diploma/ credential			
Multicoursework ABE/ESL/ ASE	30%		No value entered/ Suppressed	0%		
Workforce Preparation Activities	9%					
Workplace Literacy	4%					

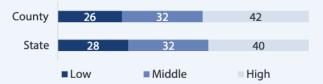
Highest Education Attainment				
No Educational Level Completed	32%			
Attained secondary school diploma or equivalency	22%			
Post-secondary or professional degree or no degree	45%			
Foreign Secondary Diploma/ credential				
No value entered/ Suppressed	0%			

Major Employment Ba	rriers
English Language Learner	
Low Income	36%
Low Literacy Levels	
Single Parent Guardian	6%
Long-term Unemployment	52%

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

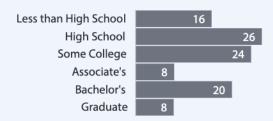
Midland County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	39%	32%	46%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	43%	46%	
School-age (5-17)	44%	36%	
Working-age (25-64)	46%	54%	

1,200 adult education participants

28,700 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					nt)	
Program Type			Highest Education Attai	nment		ı
Adult Basic Education (ABE)	2%		No Educational Level	95%		Eng
Adult Secondary Education			Completed	2370		Lov
(ASE)			Attained secondary school diploma or equivalency	2%		Lov
English as a Second Language (ESL) Education	57%		Post-secondary or			Sing
Integrated Education and Training	9%		professional degree or no degree	2%		Lon
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential			
Multicoursework ABE/ESL/ ASE	28%		No value entered/ Suppressed	1%		
Workforce Preparation Activities						
Workplace Literacy	4%					

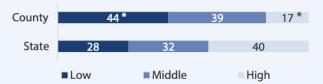
Highest Education Attainment				
No Educational Level Completed	95%			
Attained secondary school diploma or equivalency	2%			
Post-secondary or professional degree or no degree	2%			
Foreign Secondary Diploma/ credential				
No value entered/ Suppressed	1%			

Major Employment Ba	rriers
English Language Learner	
Low Income	27%
Low Literacy Levels	
Single Parent Guardian	15%
Long-term Unemployment	28%

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

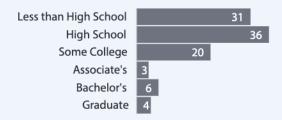
Pecos County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	38%	28%	33%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	3%	1%	
School-age (5-17)	1%	-5%	
Working-age (25-64)	0%	4%	

0 adult education participants

5,100 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	
Adult Secondary Education (ASE)	
English as a Second Language (ESL) Education	
Integrated Education and Training	
Integrated English Literacy and Civics Education	
Multicoursework ABE/ESL/ ASE	
Workforce Preparation Activities	
Workplace Literacy	

Highest Education Attainment		
No Educational Level Completed		
Attained secondary school diploma or equivalency		
Post-secondary or professional degree or no degree		
Foreign Secondary Diploma/ credential		
No value entered/ Suppressed		

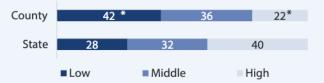
lult Education Participants (percent)

Major Employment Barriers		
English Language Learner		
Low Income		
Low Literacy Levels		
Single Parent Guardian		
Long-term Unemployment		

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

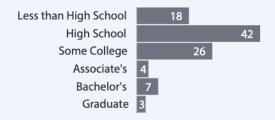
Reagan County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	65%	28%	28%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	24%	24%	
School-age (5-17)	16%	21%	
Working-age (25-64)	22%	26%	

0 adult education participants

1,100 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		П	Highest Education Attainment		
Adult Basic Education (ABE)			No Educational Level		Eng
Adult Secondary Education		Ц	Completed		Lov
(ASE)		IJ	Attained secondary school		Lov
English as a Second		Н	Post-secondary or professional degree or no degree		Sin
Language (ESL) Education		H			Lor
Integrated Education and Training		Ц			
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential		
Multicoursework ABE/ESL/ ASE			No value entered/ Suppressed		
Workforce Preparation Activities					
Workplace Literacy					

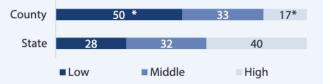
Highest Education Attainment		
No Educational Level Completed		
Attained secondary school diploma or equivalency		
Post-secondary or professional degree or no degree		
Foreign Secondary Diploma/ credential		
No value entered/ Suppressed		

Major Employment Barriers		
English Language Learner		
Low Income		
Low Literacy Levels		
Single Parent Guardian		
Long-term Unemployment		

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

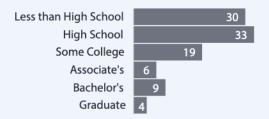
Reeves County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	31%	24%	32%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	14%	12%	
School-age (5-17)	17%	8%	
Working-age (25-64)	16%	17%	

100 adult education participants

5,500 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	29%
Adult Secondary Education (ASE)	
English as a Second Language (ESL) Education	71%
Integrated Education and Training	
Integrated English Literacy and Civics Education	
Multicoursework ABE/ESL/ ASE	
Workforce Preparation Activities	
Workplace Literacy	

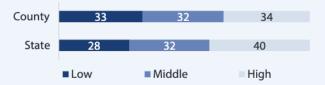
Highest Education Attai	nment
No Educational Level Completed	85%
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	15%

t	lult Education Participants (percent)							
	Highest Education Atta	inment		Major Employment Barriers				
	No Educational Level	85%		English Language Learner				
	Completed	3377	П	Low Income				
4	Attained secondary school diploma or equivalency			Low Literacy Levels				
	Post-secondary or		Ш	Single Parent Guardian				
1	professional degree or no			Long-term Unemployment	17%			
	degree		Į					

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

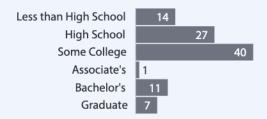
Terrell County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)				
	Grade 3	Grade 6	Grade 9		
County	15%	22%	56%		
State	45%	37%	50%		

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	1%	-1%	
School-age (5-17)	-4%	6%	
Working-age (25-64)	-6%	-2%	

0 adult education participants

200 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment			
Adult Basic Education (ABE)			No Educational Level		Eng
Adult Secondary Education	dult Secondary Education	Completed		Lov	
(ASE)		H	Attained secondary school diploma or equivalency		Lov
English as a Second Language (ESL) Education			Post-secondary or professional degree or no degree		Sing
Integrated Education and Training					Lon
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential		
Multicoursework ABE/ESL/ ASE			No value entered/ Suppressed		
Workforce Preparation Activities					
Workplace Literacy					

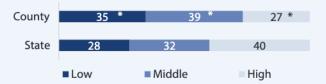
Highest Education Attai	nment
No Educational Level Completed	
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	

<u> </u>	
Major Employment Ba	rriers
English Language Learner	
Low Income	
Low Literacy Levels	
Single Parent Guardian	
Long-term Unemployment	

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

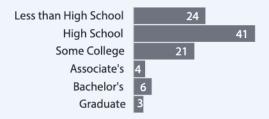
Upton County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	37%	26%	43%	
State	45%	37%	50%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	19%	17%	
School-age (5-17)	3%	19%	
Working-age (25-64)	20%	29%	

Major Employment Barriers

English Language Learner

Low Income

Low Literacy Levels

Single Parent Guardian

Long-term Unemployment

0 adult education participants

800 low-literate adults

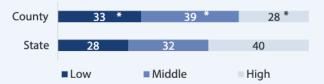
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent					
Program Type		Highest Education Atta	inment	ı	
Adult Basic Education (ABE)		No Educational Level		Eng	
Adult Secondary Education		Completed		Low	
(ASE)		Attained secondary school		Low	
English as a Second		diploma or equivalency		Sino	
Language (ESL) Education		Post-secondary or professional degree or no degree		Lon	
Integrated Education and Training				LOIT	
Integrated English Literacy and Civics Education		Foreign Secondary Diploma/ credential			
Multicoursework ABE/ESL/ ASE		No value entered/ Suppressed			
Workforce Preparation Activities					
Workplace Literacy					

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

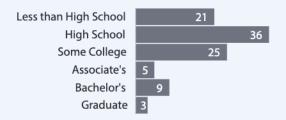
Ward County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)			
	Grade 3	Grade 6	Grade 9	
County	31%	18%	22%	
State	45%	37%	50%	

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	34%	36%	
School-age (5-17)	37%	29%	
Working-age (25-64)	36%	46%	

0 adult education participants

2,600 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment			
Adult Basic Education (ABE)			No Educational Level		Eng
Adult Secondary Education	dult Secondary Education	Completed		Lov	
(ASE)		H	Attained secondary school diploma or equivalency		Lov
English as a Second Language (ESL) Education			Post-secondary or professional degree or no degree		Sing
Integrated Education and Training					Lon
Integrated English Literacy and Civics Education			Foreign Secondary Diploma/ credential		
Multicoursework ABE/ESL/ ASE			No value entered/ Suppressed		
Workforce Preparation Activities					
Workplace Literacy					

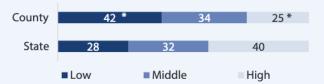
Highest Education Attai	nment
No Educational Level Completed	
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	

Major Employment Barriers				
English Language Learner				
Low Income				
Low Literacy Levels				
Single Parent Guardian				
Long-term Unemployment				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

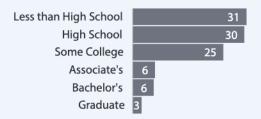
Winkler County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)				
	Grade 3	Grade 6	Grade 9		
County	29%	23%	21%		
State	45%	37%	50%		

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change			
	2020-2030	2030-2040		
Overall (age 0-95+)	34%	37%		
School-age (5-17)	31%	29%		
Working-age (25-64)	37%	51%		

30 adult education participants

2,200 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

	Ad
Program Type	
Adult Basic Education (ABE)	100%
Adult Secondary Education (ASE)	
English as a Second Language (ESL) Education	
Integrated Education and Training	
Integrated English Literacy and Civics Education	
Multicoursework ABE/ESL/ ASE	
Workforce Preparation Activities	
Workplace Literacy	

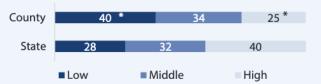
Highest Education Attai	nment
No Educational Level Completed	97%
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	3%

dult Education Participants (percent)							
	Highest Education Attainment		Major Employment Barriers				
	No Educational Level	97%	Ш	English Language Learner			
	Completed	3770		Low Income			
_	Attained secondary school diploma or equivalency			Low Literacy Levels			
	Post-secondary or		H	Single Parent Guardian	17%		
	professional degree or no	essional degree or no		Long-term Unemployment			
-	degree		ı				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

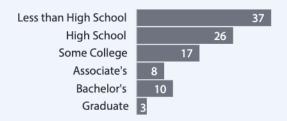
Yoakum County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



NOTE: * Higher/lower than state average (p <.05) Low: Level 1 or below on the PIAAC literacy scale Middle: Level 2 on the PIAAC literacy scale High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)				
	Grade 3	Grade 6	Grade 9		
County	28%	25%	46%		
State	45%	37%	50%		

NOTE: County data is a weighted average for all schools in the county.

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change		
	2020-2030	2030-2040	
Overall (age 0-95+)	20%	19%	
School-age (5-17)	19%	25%	
Working-age (25-64)	15%	19%	

100 adult education participants

2,300 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)						ıt)		
Program Type			Highest Education Attainment			ı		
Adult Basic Education (ABE)		- No Educational Level		П		82%		Eng
Adult Secondary Education	1%		Completed	0270	Г	Lov		
(ASE)	170	Attained secondary school		Г	Lov			
English as a Second	12%		diploma or equivalency Post-secondary or professional degree or no		1	Sing		
Language (ESL) Education		l			h	Lon		
Integrated Education and Training	12%		degree		L	LOT		
Integrated English Literacy and Civics Education	29%		Foreign Secondary Diploma/ credential					
Multicoursework ABE/ESL/ ASE	32%		No value entered/ Suppressed	18%				
Workforce Preparation Activities	14%							
Workplace Literacy								

Highest Education Attai	nment
No Educational Level Completed	82%
Attained secondary school diploma or equivalency	
Post-secondary or professional degree or no degree	
Foreign Secondary Diploma/ credential	
No value entered/ Suppressed	18%

Major Employment Barriers					
English Language Learner					
Low Income	17%				
Low Literacy Levels					
Single Parent Guardian	8%				
Long-term Unemployment	12%				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.