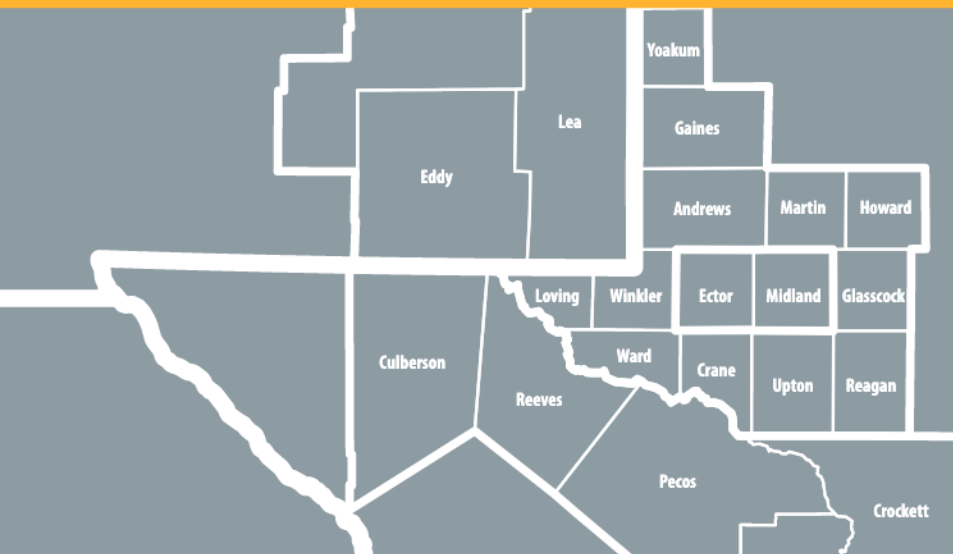


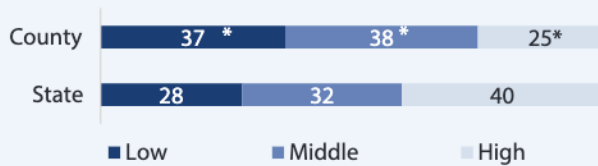
Adult Literacy Needs Assessment **2022**

COUNTY PROFILES



Andrews County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



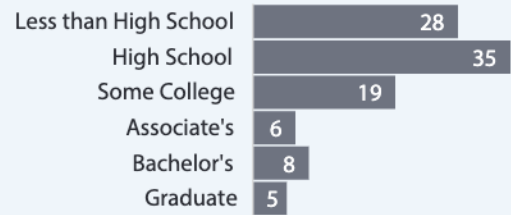
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	45%	26%	43%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	61%	67%
School-age (5-17)	58%	65%
Working-age (25-64)	65%	77%

10 adult education participants

4,400 low-literate adults

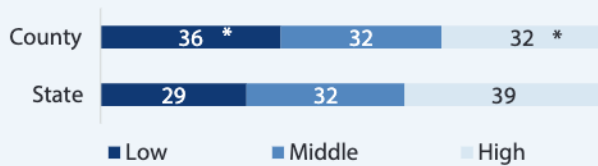
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	100%	No Educational Level Completed	78%	English Language Learner	100%
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	22%	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Chaves County, New Mexico

Literacy proficiency levels
(percent of adult population, ages 16-74)



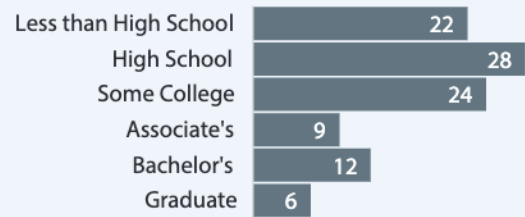
NOTE: * Higher/lower than state average (p <.05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	32%	27%	30%
State	30%	31%	30%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	-2%	-4%
School-age (5-17)	--	--
Working-age (25-64)	--	--

NOTE: Population projections by age are not available.

600 adult education participants

16,300 low-literate adults

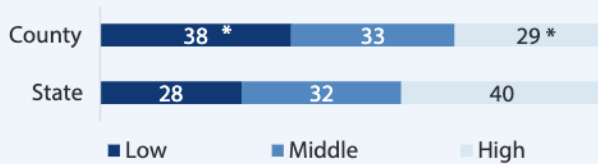
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	77%	No Educational Level Completed	93%	English Language Learner	26%
Adult Secondary Education (ASE)	2%	Attained secondary school diploma or equivalency	1%	Low Income	96%
English as a Second Language (ESL) Education	21%	Post-secondary or professional degree or no degree	5%	Low Literacy Levels	2%
Integrated Education and Training	--	Foreign Secondary Diploma/credential	1%	Single Parent Guardian	17%
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	0%	Long-term Unemployment	0%
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	----				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Crane County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



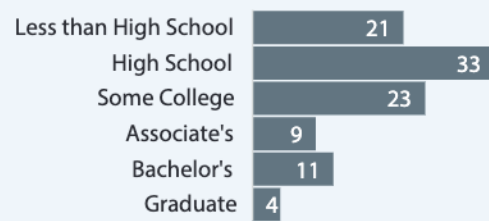
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	40%	20%	44%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	42%	44%
School-age (5-17)	50%	31%
Working-age (25-64)	34%	47%

0 adult education participants

1,200 low-literate adults

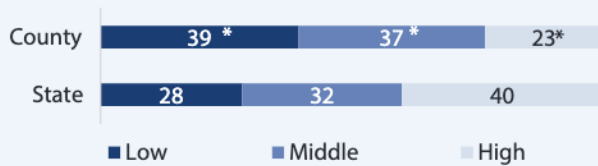
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Crockett County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



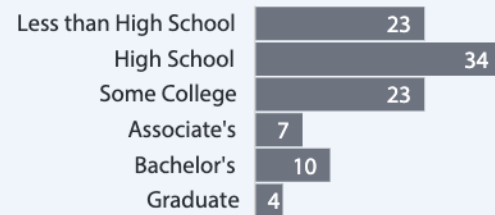
NOTE: * Higher/lower than state average (p <.05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	20%	33%	40%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	4%	0%
School-age (5-17)	-2%	-2%
Working-age (25-64)	0%	6%

0 adult education participants

1,100 low-literate adults

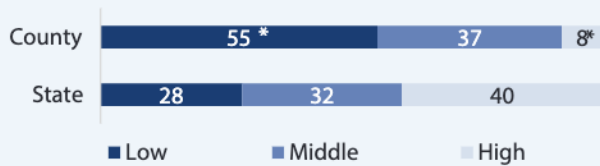
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Culberson County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



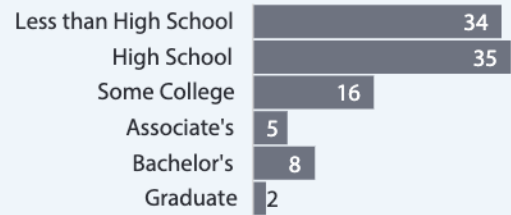
NOTE: * Higher/lower than state average (p <.05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	32%	33%	29%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	-8%	-11%
School-age (5-17)	-6%	-22%
Working-age (25-64)	-15%	-15%

0 adult education participants

900 low-literate adults

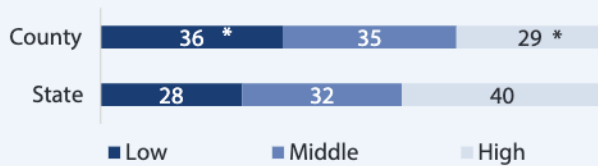
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Ector County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



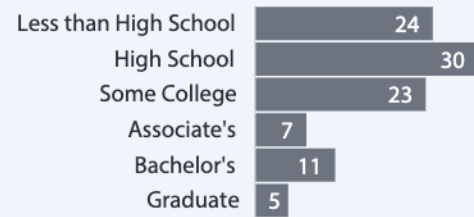
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	36%	21%	33%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	38%	40%
School-age (5-17)	30%	32%
Working-age (25-64)	42%	48%

1,200 adult education participants

39,000 low-literate adults

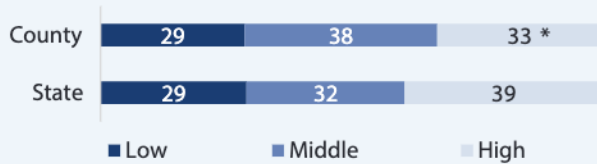
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	19%	No Educational Level Completed	97%	English Language Learner	--
Adult Secondary Education (ASE)	1%	Attained secondary school diploma or equivalency	2%	Low Income	16%
English as a Second Language (ESL) Education	43%	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	18%	Foreign Secondary Diploma/credential	--	Single Parent Guardian	0%
Integrated English Literacy and Civics Education	7%	No value entered/Suppressed	1%	Long-term Unemployment	5%
Multicoursework ABE/ESL/ASE	0%				
Workforce Preparation Activities	2%				
Workplace Literacy	11%				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Eddy County, New Mexico

Literacy proficiency levels
(percent of adult population, ages 16-74)



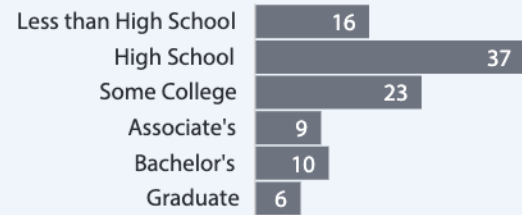
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	20%	27%	24%
State	30%	31%	30%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	9%	6%
School-age (5-17)	--	--
Working-age (25-64)	--	--

NOTE: Population projections by age are not available.

300 adult education participants

11,500 low-literate adults

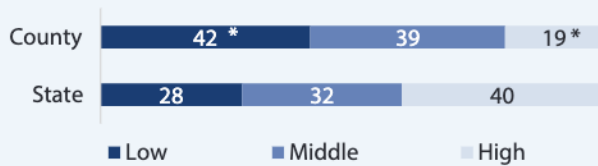
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	41%	No Educational Level Completed	80%	English Language Learner	59%
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	25%
English as a Second Language (ESL) Education	59%	Post-secondary or professional degree or no degree	19%	Low Literacy Levels	36%
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	13%
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	0%
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Gaines County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



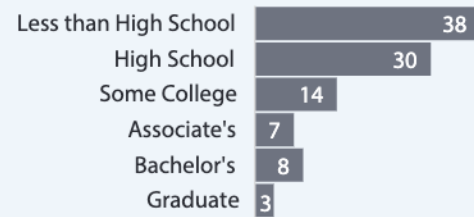
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	42%	26%	40%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	26%	27%
School-age (5-17)	17%	26%
Working-age (25-64)	25%	33%

100 adult education participants

5,300 low-literate adults

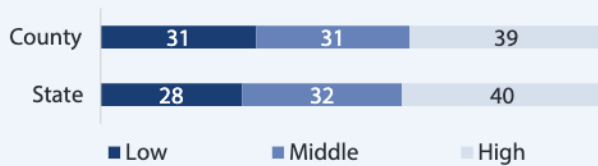
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	25%	No Educational Level Completed	64%	English Language Learner	--
Adult Secondary Education (ASE)	36%	Attained secondary school diploma or equivalency	16%	Low Income	16%
English as a Second Language (ESL) Education	16%	Post-secondary or professional degree or no degree	17%	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	0%
Integrated English Literacy and Civics Education	3%	No value entered/Suppressed	3%	Long-term Unemployment	5%
Multicoursework ABE/ESL/ASE	13%				
Workforce Preparation Activities	--				
Workplace Literacy	8%				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Glasscock County, Texas

Literacy proficiency levels (percent of adult population, ages 16-74)



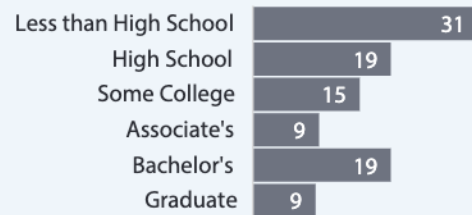
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment (percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	55%	--	--
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county. Glasscock County had no schools with Grade 6 and Grades 9-12 listed in the source database.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	10%	3%
School-age (5-17)	12%	6%
Working-age (25-64)	1%	-1%

- Unrounded percent is below state average.
- Unrounded percent is below state average and below 25 percent.

0 adult education participants

300 low-literate adults

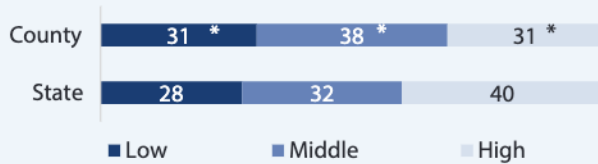
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Howard County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



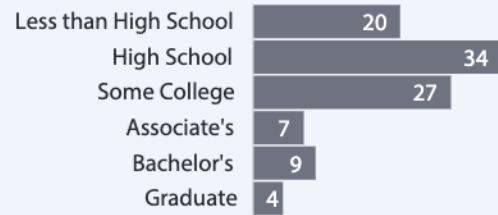
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	30%	29%	59%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	20%	21%
School-age (5-17)	24%	9%
Working-age (25-64)	22%	29%

100 adult education participants

8,500 low-literate adults

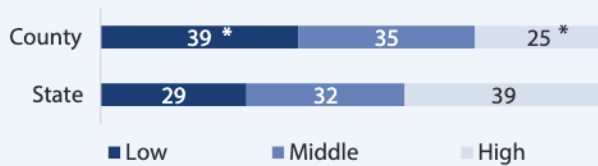
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	14%	No Educational Level Completed	48%	English Language Learner	--
Adult Secondary Education (ASE)	1%	Attained secondary school diploma or equivalency	27%	Low Income	11%
English as a Second Language (ESL) Education	35%	Post-secondary or professional degree or no degree	25%	Low Literacy Levels	--
Integrated Education and Training	1%	Foreign Secondary Diploma/credential	--	Single Parent Guardian	10%
Integrated English Literacy and Civics Education	1%	No value entered/Suppressed	1%	Long-term Unemployment	42%
Multicoursework ABE/ESL/ASE	49%				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Lea County, New Mexico

Literacy proficiency levels
(percent of adult population, ages 16-74)



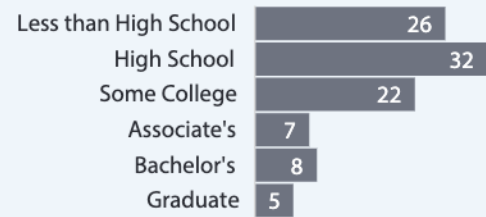
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	31%	33%	24%
State	30%	31%	30%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	10%	8%
School-age (5-17)	--	--
Working-age (25-64)	--	--

NOTE: Population projections by age are not available.

400 adult education participants

18,700 low-literate adults

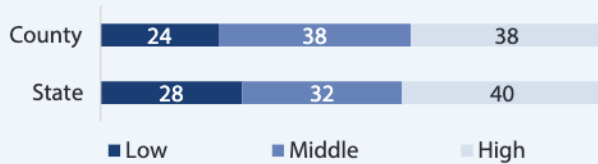
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	47%	No Educational Level Completed	87%	English Language Learner	74%
Adult Secondary Education (ASE)	1%	Attained secondary school diploma or equivalency	0%	Low Income	10%
English as a Second Language (ESL) Education	52%	Post-secondary or professional degree or no degree	13%	Low Literacy Levels	5%
Integrated Education and Training	--	Foreign Secondary Diploma/ credential	--	Single Parent Guardian	8%
Integrated English Literacy and Civics Education	--	No value entered/ Suppressed	--	Long-term Unemployment	1%
Multicoursework ABE/ESL/ ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Loving County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



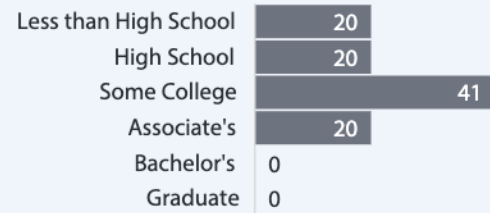
NOTE: * Higher/lower than state average ($p < .05$)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	--	--	--
State	45%	37%	50%

NOTE: Loving County had no schools with Grade 3, Grade 6, and Grades 9-12 listed in the source database.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	-2%	-2%
School-age (5-17)	0%	-78
Working-age (25-64)	-25%	-3

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

0 adult education participants

20 low-literate adults

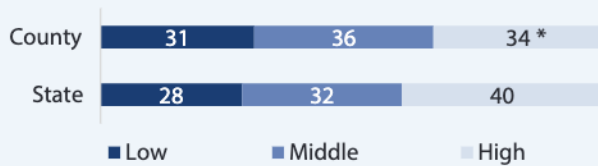
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Martin County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



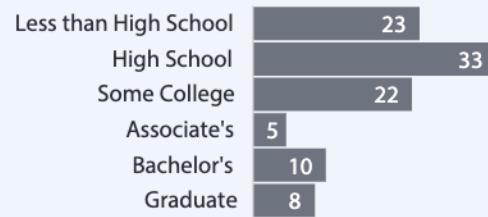
NOTE: * Higher/lower than state average ($p < .05$)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	46%	28%	47%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	26%	23%
School-age (5-17)	33%	21%
Working-age (25-64)	24%	31%

500 adult education participants

1,100 low-literate adults

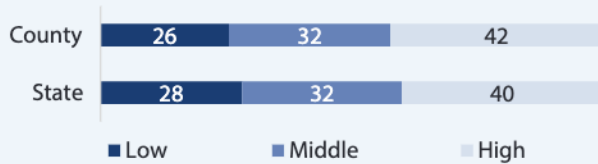
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	32%	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	22%	Low Income	36%
English as a Second Language (ESL) Education	33%	Post-secondary or professional degree or no degree	45%	Low Literacy Levels	--
Integrated Education and Training	6%	Foreign Secondary Diploma/credential	--	Single Parent Guardian	6%
Integrated English Literacy and Civics Education	18%	No value entered/Suppressed	0%	Long-term Unemployment	52%
Multicoursework ABE/ESL/ASE	30%				
Workforce Preparation Activities	9%				
Workplace Literacy	4%				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Midland County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



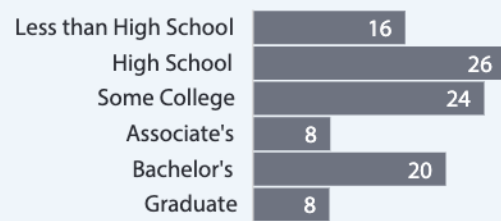
NOTE: * Higher/lower than state average ($p < .05$)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	39%	32%	46%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	43%	46%
School-age (5-17)	44%	36%
Working-age (25-64)	46%	54%

1,200 adult education participants

28,700 low-literate adults

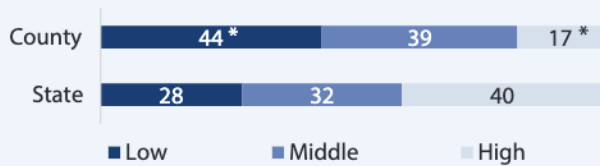
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	2%	No Educational Level Completed	95%	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	2%	Low Income	27%
English as a Second Language (ESL) Education	57%	Post-secondary or professional degree or no degree	2%	Low Literacy Levels	--
Integrated Education and Training	9%	Foreign Secondary Diploma/credential	--	Single Parent Guardian	15%
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	1%	Long-term Unemployment	28%
Multicoursework ABE/ESL/ASE	28%				
Workforce Preparation Activities	--				
Workplace Literacy	4%				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Pecos County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



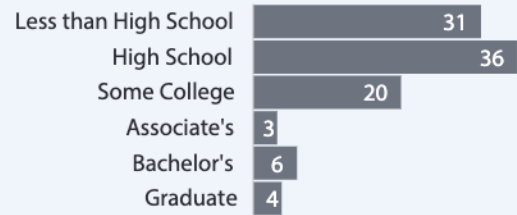
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	38%	28%	33%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	3%	1%
School-age (5-17)	1%	-5%
Working-age (25-64)	0%	4%

0 adult education participants

5,100 low-literate adults

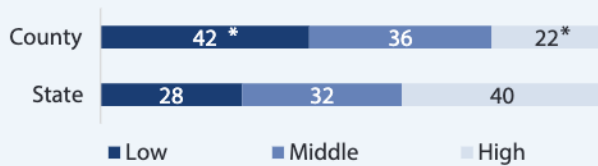
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Reagan County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



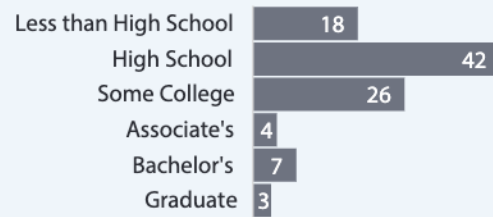
NOTE: * Higher/lower than state average (p <.05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	65%	28%	28%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	24%	24%
School-age (5-17)	16%	21%
Working-age (25-64)	22%	26%

0 adult education participants

1,100 low-literate adults

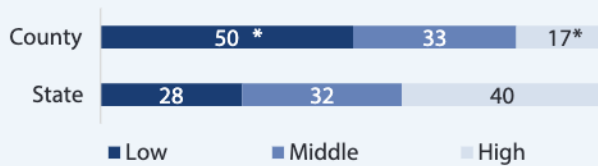
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Reeves County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



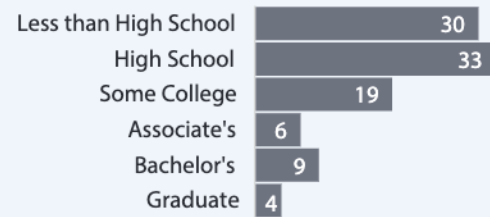
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	31%	24%	32%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	14%	12%
School-age (5-17)	17%	8%
Working-age (25-64)	16%	17%

100 adult education participants

5,500 low-literate adults

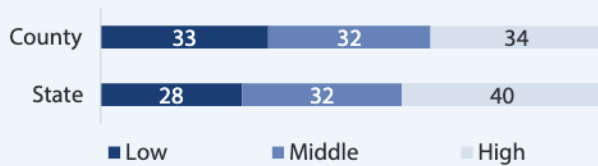
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	29%	No Educational Level Completed	85%	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	71%	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	15%	Long-term Unemployment	17%
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Terrell County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



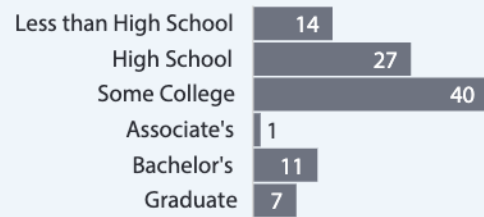
NOTE: * Higher/lower than state average ($p < .05$)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	15%	22%	56%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	1%	-1%
School-age (5-17)	-4%	6%
Working-age (25-64)	-6%	-2%

0 adult education participants

200 low-literate adults

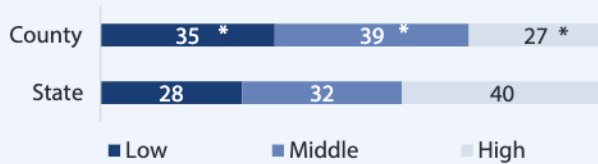
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Upton County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



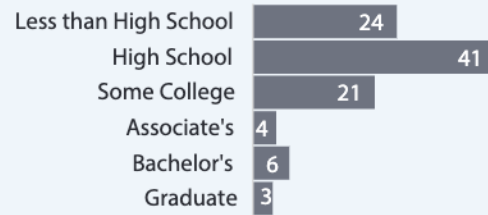
NOTE: * Higher/lower than state average (p <.05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	37%	26%	43%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	19%	17%
School-age (5-17)	3%	19%
Working-age (25-64)	20%	29%

0 adult education participants

800 low-literate adults

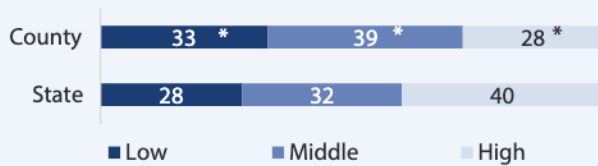
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Ward County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



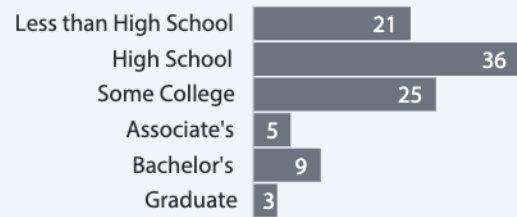
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	31%	18%	22%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	34%	36%
School-age (5-17)	37%	29%
Working-age (25-64)	36%	46%

0 adult education participants

2,600 low-literate adults

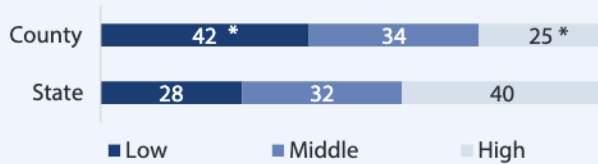
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	--	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	--
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	--	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Winkler County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



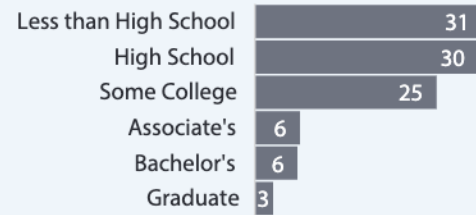
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	29%	23%	21%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	34%	37%
School-age (5-17)	31%	29%
Working-age (25-64)	37%	51%

30 adult education participants

2,200 low-literate adults

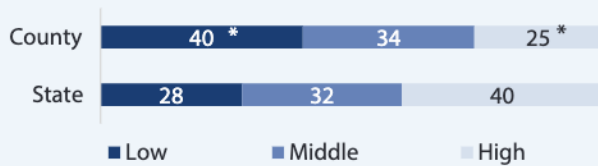
NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	100%	No Educational Level Completed	97%	English Language Learner	--
Adult Secondary Education (ASE)	--	Attained secondary school diploma or equivalency	--	Low Income	--
English as a Second Language (ESL) Education	--	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	--	Foreign Secondary Diploma/credential	--	Single Parent Guardian	17%
Integrated English Literacy and Civics Education	--	No value entered/Suppressed	3%	Long-term Unemployment	--
Multicoursework ABE/ESL/ASE	--				
Workforce Preparation Activities	--				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.

Yoakum County, Texas

Literacy proficiency levels
(percent of adult population, ages 16-74)



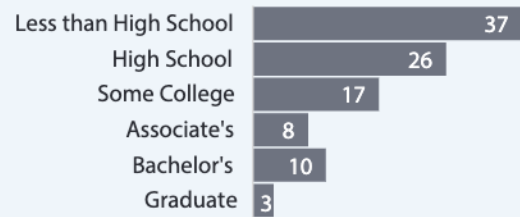
NOTE: * Higher/lower than state average (p < .05)

Low: Level 1 or below on the PIAAC literacy scale

Middle: Level 2 on the PIAAC literacy scale

High: Level 3 or above on the PIAAC literacy scale

Education Attainment
(percent of adult population, ages 25+)



K-12 Performance in Language Arts

	At Meets Grade Level or Above (percent)		
	Grade 3	Grade 6	Grade 9
County	28%	25%	46%
State	45%	37%	50%

NOTE: County data is a weighted average for all schools in the county.

Unrounded percent is below state average.

Unrounded percent is below state average and below 25 percent.

Forecast of Population Changes

	Population Change	
	2020-2030	2030-2040
Overall (age 0-95+)	20%	19%
School-age (5-17)	19%	25%
Working-age (25-64)	15%	19%

100 adult education participants

2,300 low-literate adults

NOTE: Low-literate adults are those at Level 1 or below on PIAAC literacy scale. Numbers of adult education participants and low-literate adults are rounded.

Adult Education Participants (percent)					
Program Type		Highest Education Attainment		Major Employment Barriers	
Adult Basic Education (ABE)	--	No Educational Level Completed	82%	English Language Learner	--
Adult Secondary Education (ASE)	1%	Attained secondary school diploma or equivalency	--	Low Income	17%
English as a Second Language (ESL) Education	12%	Post-secondary or professional degree or no degree	--	Low Literacy Levels	--
Integrated Education and Training	12%	Foreign Secondary Diploma/credential	--	Single Parent Guardian	8%
Integrated English Literacy and Civics Education	29%	No value entered/Suppressed	18%	Long-term Unemployment	12%
Multicoursework ABE/ESL/ASE	32%				
Workforce Preparation Activities	14%				
Workplace Literacy	--				

Note: Multiple employment barriers could be selected by participant. Only major barriers are displayed. No adult education participants were reported in the source database.